

Close Printer Friendly

**Applicant:** 23 0750  
 CARTERET  
 BOROUGH -  
 Middlesex  
 American  
 Rescue Plan - **Project**  
**Application:** ESSER - 00- **Period:**  
**Cycle:** Original 3/13/2020 -  
 Application 9/30/2024

**Application Sections**

American Rescue Plan Consolidated

Printer-Friendly

### LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

In order to implement prevention and mitigation strategies consistent with the most recent CDC guidance, the district has added a nurse to our staff to assist with contact tracing, isolation room, attendance for quarantining students and assisting with daily COVID-19 needs. We have students staying at least 3 feet away from each other inside the building and require that all students, staff, and visitors wear masks at all times. We have created outdoor spaces that are utilized in a variety of ways. In addition, we have purchased masks, PPE, and sanitation supplies.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district is using funds to address academic impacts through learning acceleration teachers providing intervention during the school day to students who have been identified as the greatest need. The district is also offering summer enrichment programs targeted at building foundational skills for our early learners and STEAM and learning loss for students. We also plan to implement an afterschool program where students' needs are addressed in small group settings.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The district is using funds to address academic impacts through learning acceleration teachers providing intervention during the school day to students who have been identified as the greatest need. The teachers will implement Orton Gillingham strategies, responsive classroom and mindfulness strategies, as well as use data to make informed decisions about targeting instruction. The district has a principal of special projects who will oversee all programs as they relate to learning loss during the school day, after-school programs, summer learning opportunities, and family engagement events. The ASP ESSER funds will be used to fund these programs as we work to address learning needs, the social and emotional needs of students, and strengthening family connections.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to

address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The district uses inclusive measures in all that we do but recognizes the impact of the pandemic on students in particular subgroups. The district is providing teachers with professional development on research-based intervention strategies that can be used in the classroom or in small groups. The district is committed to providing family engagement opportunities for families that are the most in need. The focus of these events will come from parent survey data and based on the greatest need. The district asked for stakeholder input at board meetings to assist with developing plans. The district has invested in an additional guidance counselor that is used district wide to support the social and emotional needs of students as well as strategies to reacclimate back into a school setting. We have expanded our school based youth services to all levels. The district is looking to offer telehealth services for families in the greatest need. We continue to collaborate with all stakeholders, through meeting and survey data to gauge progress and need.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The district works with community members and members from the borough office, NAACP community members, and the Health Department. The Superintendent, Assistant Superintendent, BA, and Directors meet with county wide groups monthly to discuss best practices and needs. The Administration in the district then meets weekly to communicate and stay abreast. The district communicates on a regular basis with the police department. The district plans to meet with the Housing Authority to review the needs of the community.